

**FALL SEMESTER 2005 COURSE OUTLINE**  
**EDUC 326-3 (EDUCATION)**  
**CLASSROOM MANAGEMENT AND DISCIPLINE**

C100



The main goal of this course is to enable you to design positive classroom experiences where you and your students can engage in meaningful work together.

To assure that you meet this goal:

The course design shows you how to create meaningful and respectful relationships with students. The course also demonstrates the importance of doing worthy work together: work that is worthy of the people doing it and that can be accomplished successfully in the time frame available. The course illustrates specific ways you can create a classroom that is a safe and comfortable space in which students and teachers with common goals can work successfully together. The course introduces you to four models of classroom management, with an emphasis on the constructivist model.

**PREREQUISITE:** EDUC 401/402 or one of EDUC 100, 220, 230, 240.

**TEXT(S):**

Mamchur, C. *A Teacher's Guide to Cognitive Type Theory & Learning Style*. Association for Supervision and Curriculum Development. (1996).

<b>REQUIREMENTS:</b> 3 assignments @ (10% each)	30%
Portfolio	50%
Take-home final examination	20%

**REQUIREMENTS NOTE:** Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

**DELIVERY MODE:** Print  
FirstClass Computer Conferencing

**MODE OF DELIVERY NOTE:**

<b>SUPPLEMENTARY FEES:</b> Course materials and service fee	\$40.00
Deposit for additional materials	\$25.00

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement:

computer (see over)	CD player	TV (Knowledge Network)
internet access	Audio cassette player	telephone (teleconference)
email	VCR	

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